



Engineers New Zealand

**PRESS RELEASE**  
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**ATTENTION: Education and/or technology reporter**

Fostering innovative skills in young New Zealanders needs a supportive educational environment, and the Technology curriculum can provide it, says IPENZ ENGINEERS NEW ZEALAND.

As the professional body representing engineers in New Zealand, IPENZ issues Informatory Notes giving independent, informed input on matters of public interest. The latest Informatory Note No. 7, *The Drive for Innovators and Entrepreneurs: School Governance and Technology Education*, highlights issues facing school principals and trustees as schools implement the technology curriculum.

The Informatory Note defines technology and technology education, and discusses the resourcing of the curriculum. Questions for discussion are designed to help school communities ensure that they are preparing their students for life in a knowledge society.

In February this year a report from the Science and Innovation Advisory Council (SIAC) identified the Technology curriculum as vital for fostering the innovative and entrepreneurial skills that New Zealand society needs. The report also said that Boards of Trustees and Principals need to recognise the importance of the skills and attitudes developed through the Technology curriculum. Parents, students and employers also need to be made aware of the value of the subject for improving further education and employment.

Copies of Informatory Note No. 7 - *The Drive for Innovators and Entrepreneurs: School Governance and Technology Education* are available on the IPENZ website at [www.ipenz.org.nz](http://www.ipenz.org.nz)

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